Our Creator God

By Gene White, Exec. Director, Church Matters – Solutions

The Biblical narrative of creation stated in the Book of Genesis is often read once and then forgotten in its detail and impact on the lives of Christians. The reason for this article is the disconnect between the Biblical account and what the vast majority of people believe, including many Christians, about Creation. Of greater concern to the author is the possible failure of many in the church to properly equip our youth for the battle to come when they go on to higher education. We fail to give them “armor,” (**Eph. 6:10-18)** yet we expect them to withstand the onslaught of the public education system and still stay faithful to the church. If they stay faithful, no problem, but many don’t. Some may even compromise and become “Old Earth Creationists.” In this world evolution is taught as fact, not theory, which has a huge impact on those Lutheran Christians who proceed on to higher education.

It is a flawed expectation if we believe the average young Lutheran can withstand the pressures of evolution without being well prepared. Not only is an in-depth understanding of the Genesis account of creation and the flood necessary, but the facts that upholds these truths must be presented to offset the evolution adherents who are prevalent in our education, media and museums. The burning question then becomes, where does one find sufficient materials to provide this needed education for our youth prior to their going off to higher education? I will get back to that question shortly.

You may recall a book written by Ken Ham not too many years ago which poses the question, “*Where Have They Gone*?” It goes on to support the idea that our youth go off to higher education totally unable to deal with this onslaught proffered by a god-less education system. One study showed that we lose 70% of our youth because they stopped believing in the truths of the Bible. The thought has occurred to me that perhaps we might explain evolution as a religion of sorts since it requires you to accept certain “scientific facts” on faith alone. That would be a nice twist if we could convince the education system that it is a de-facto religion and thus could not be taught in our public schools.

In my travels over the past years, I have posed a question to several pastors on what they teach in this area. Their responses were not encouraging, perhaps such scientific and technical topics are well outside their comfort zone. One pastor I know who minored in physics recently confirmed this dilemma, i.e., they are uncomfortable dealing with subjects outside of their clergy vocation and it gets into apologetics. I also did a survey of what elements of LCMS were involved with teaching creation in the classroom. As near as I can tell the last presence at the Fort Wayne Seminary ended around the mid-1980’s. The last two “lions” of creation theology and science appear to be Rev. Dr. Paul A. Zimmerman, a Lutheran College president, educator and teacher in theology and chemistry and Rev. Dr. J.W Koltz, who also had an advanced degree in the sciences precisely so he could teach this topic authoritatively. Many of our Luther Day Schools use secular science books and rely on our Lutheran teachers to inject the Christian perspective verbally and not provide the student with any take home documentation.

Currently, there is an organization for Lutheran Educators, known as The Society of Creation (www.societyofcreation.org), founded in 2011 and a lay run ministry called the Denver Society of Creation. The Society of Creation holds an annual conference and The Denver Society of Creation (https://denver-society-of-creation.square.site) holds seminars on a demand basis. Dr. Heinz Lycklama, a nuclear physicist, founded the Apologetics Forum of Snohomish County, WA in 2013. (<https://creation.com/lycklama-nuclear-physicist>) Church Matters – Solutions (churchmatters@frontier.com) is now added to the mix with new materials designed for teaching the youth and adults in our congregations. Our materials are basically free, just pay for shipping and handling. We now offer a choice of media, either CD or thumb drive.

One of my ingrained values is the idea that if I am going to complain about something there is an obligation to propose a solution to the problem, though it may not be the best in the world and may need future revision. Thus motivated, the quest for a reasonable solution began. I am blessed to still be in contact with a Lutheran layman friend, Dick Rothermel, who has done significant work in this area. He is trying to educate not only his congregation, but anyone else who will listen. Dick and I attended the same church in Glen Burnie, MD in the last two years before I retired in 1997. It was to him I turned with my issue and lo and behold, he mailed me a substantial number of resource books and documentation that I could use in my quest. What I decided to do is create two PowerPoint presentations that could be of benefit to both clergy and laity. Dick and I have chatted by email several times plus he reviewed Part I my project. The end goal was to have a presentation that didn’t leave any unanswered technical questions for the presenter to deal with. It is also a presentation written for the Jr and senior high school students and their parents; thus, a bit of humor is inserted now and then. It is my desire to provide good food for the good folks in the pews.

The project goal has been achieved, hopefully, in a new presentation titled *Our Creator God, Genesis Revisited, Scientific Evolution Rebuked, Part I and II*. Part I consists of 152 slides that revisits Scripture between the creation and the impact of the flood on nature. It also covers the varying world views that impact Christians. Several technical areas are dealt with: inaccurate dating methods, old earth versus young earth conflicts, so-called prehistoric animals, plus inconsistencies and conflicts among scientific theories, as noted by quotable scientists having a creation view of nature. Part II consists of 117 slides that revisits Scripture from the time of exiting the Ark until after the call of Abram. Major emphasis is on the Table of Nations and origins of the ancient civilizations around the world, including some of their descendants. The concluding sections are on: The Ice Age, climate related issues and genetics. A complete list of topics is available on a separate document that can be downloaded. In addition, each part has a 45-minute demo presentation that can be used on Sunday mornings to help create interest in these topics. Contact [churchmatters@frontier.com](mailto:churchmatters@frontier.com) for details.